



Montfort Junior School

P1 Orientation

17 November 2023



Sharing by

Mr Victor Tan
Principal (MJS)



Mrs Samsina Herbert
HOD/EL & SS



Mrs Jasmine Lee
HOD/Mathematics



Mr Isaac Low
HOD/MTL



Mr Muhammad Nizam
HOD / PE & CCA



Mdm Serene Tan
HOD/CCE



Mr Dan Chong
HOD/Student Management



Ms Koh Ee Ling
Year Head



Mrs Chetra Yanasagaran
SH / ML & TL



Mdm Amanda Wong
SH/Science



Mr Charles Lee
HOD/ICT (Covering)



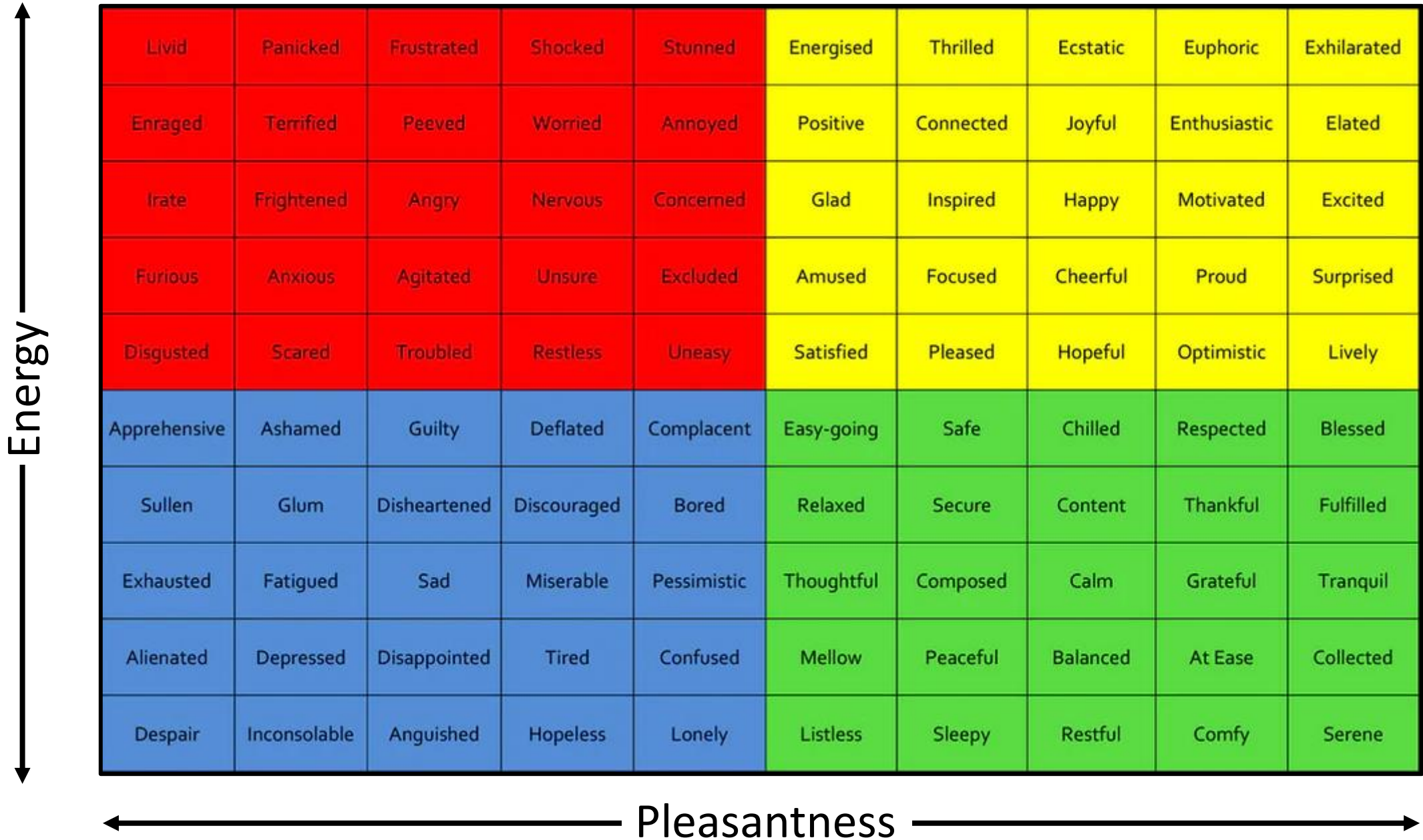
Mr Ignatius Lee
Year Head (Covering)



Mdm Poh Lee Siew
Vice-Principal



Mr Tan Wee Boon
Vice-Principal



Montfortian Education Charter



Our Vision

A Montfortian

A Man for Others



Our Mission

Montfort is a Catholic School. Guided by our Montfortian Values and Spirituality, we nurture each individual to realise his potential and inspire him to be a Man for Others.



Our
Montfortian
Values

Compassion

Humility

Respect

Integrity

Service

Team spirit

Excellence



Our School
Motto

AGE QUOD AGIS

Do Well in Whatever You Do



The Desired Outcomes of Education



STRONG FOUNDATION

STUDENT CENTRIC

- Literacy
- Numeracy
- Social-emotional core



21ST CENTURY COMPETENCIES

FUTURE CENTRIC

- Global awareness
- Inventive thinking
- Communication



VALUES

VALUE CENTRIC

- Resilience
- Integrity
- Care



Shifts in education

Focus on deep learning rather than grades

Time to explore interests and discover strengths

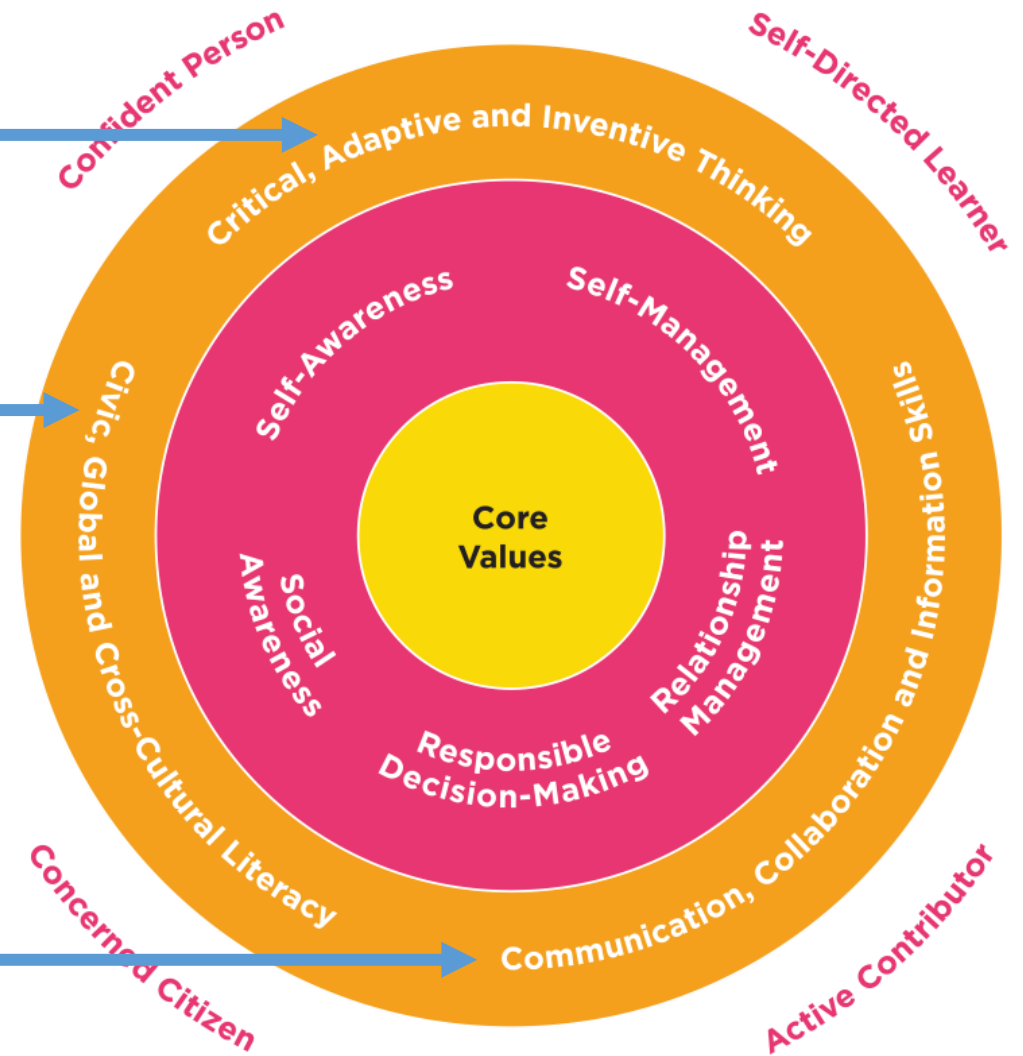
Space to try, tinker and create

Future Ready Learning



Shifts in education

To keep pace with an era marked by rapid technological advancements and global developments, **MOE will enhance the 21CC Framework** (see diagram). It will now place a **greater emphasis on adaptive and inventive thinking, communication, and civic literacy**. First introduced in 2010, the 21CC Framework articulates a set of values and competencies that guides the design of our national curriculum and school programmes.



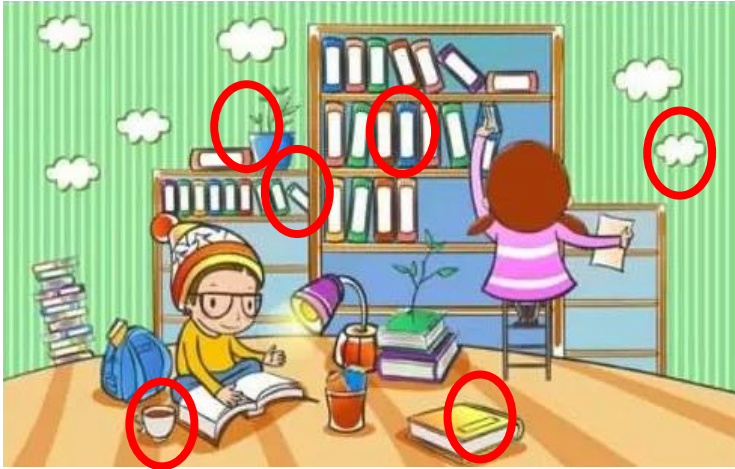
Shifts in education



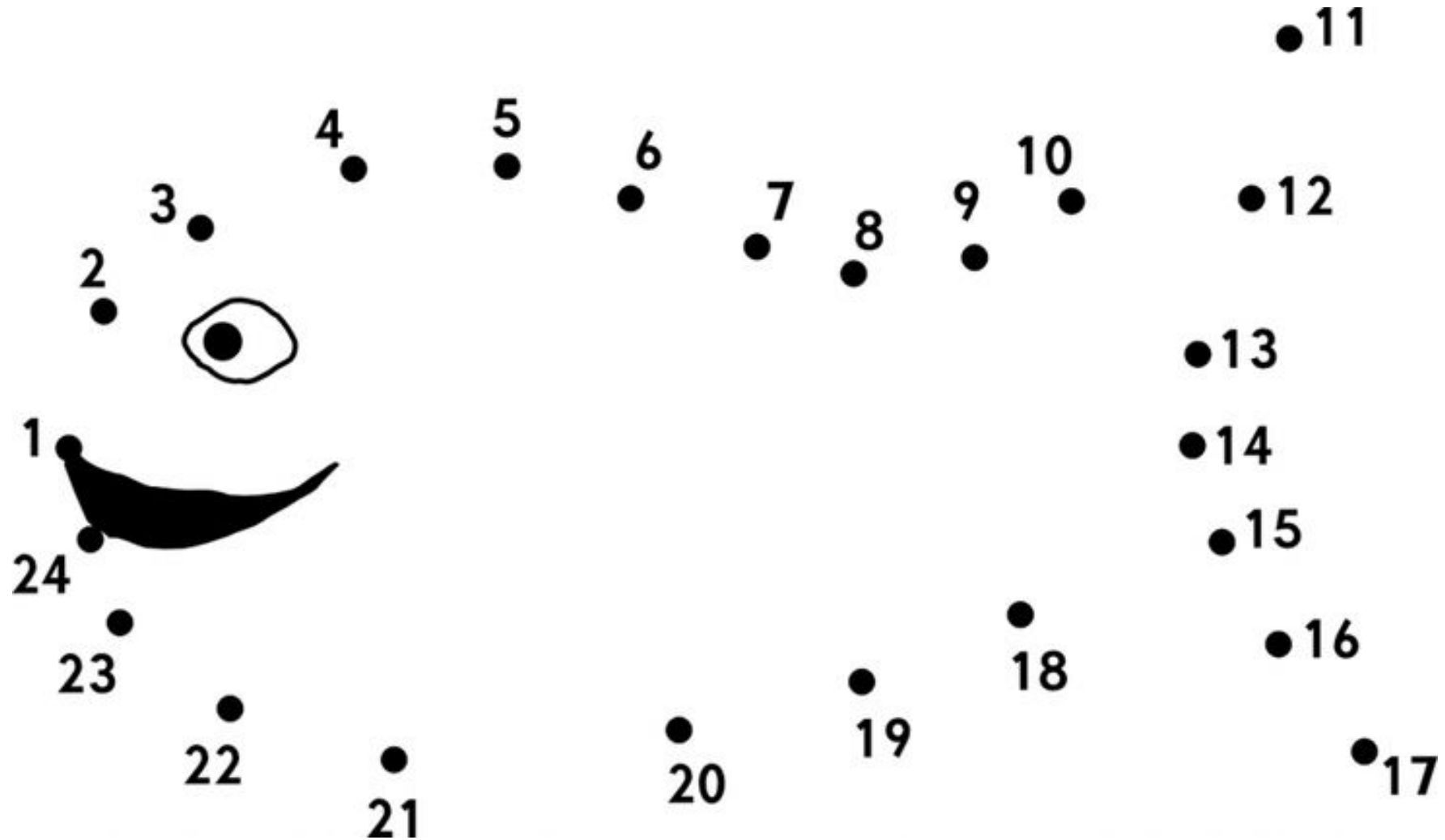
Shifts in education



Shifts in education



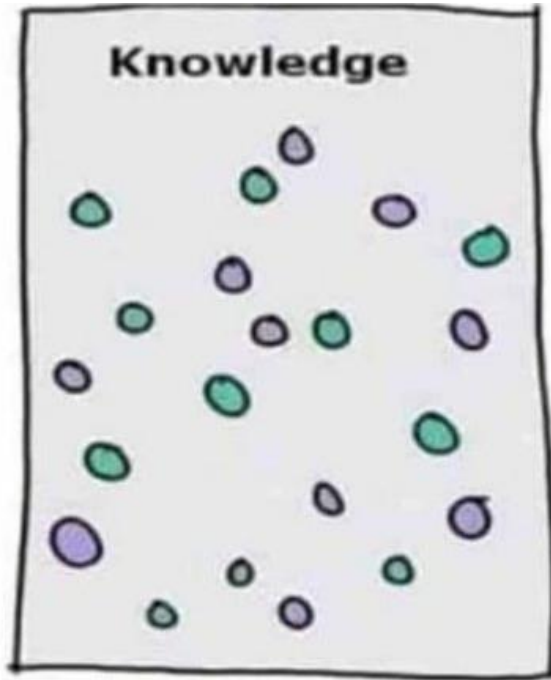
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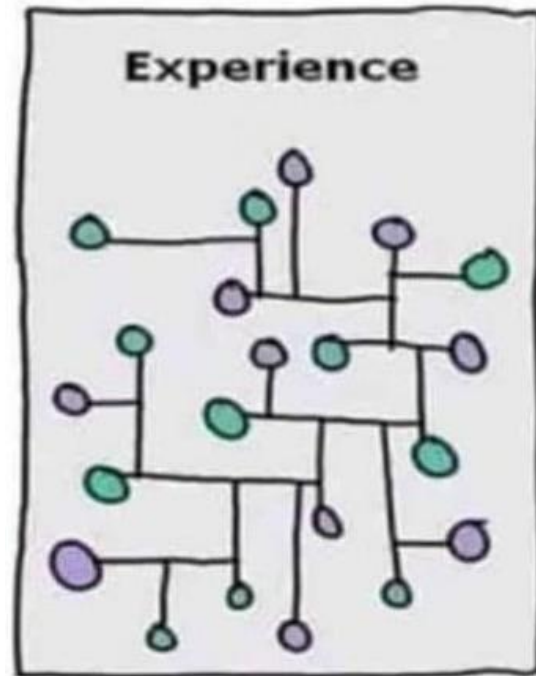
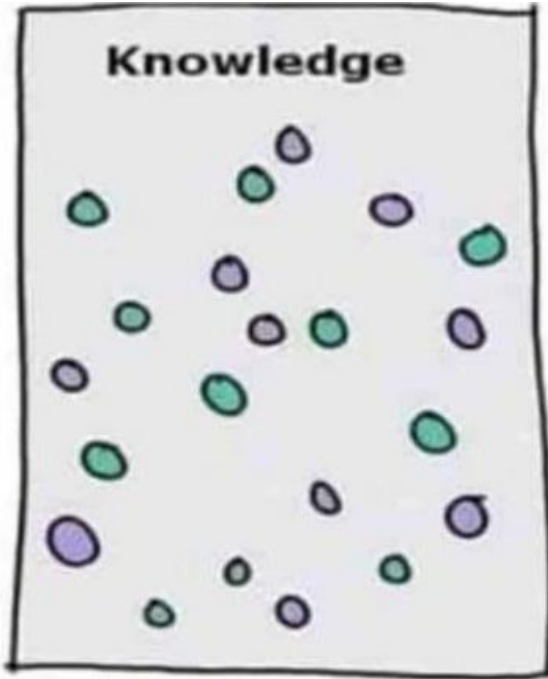
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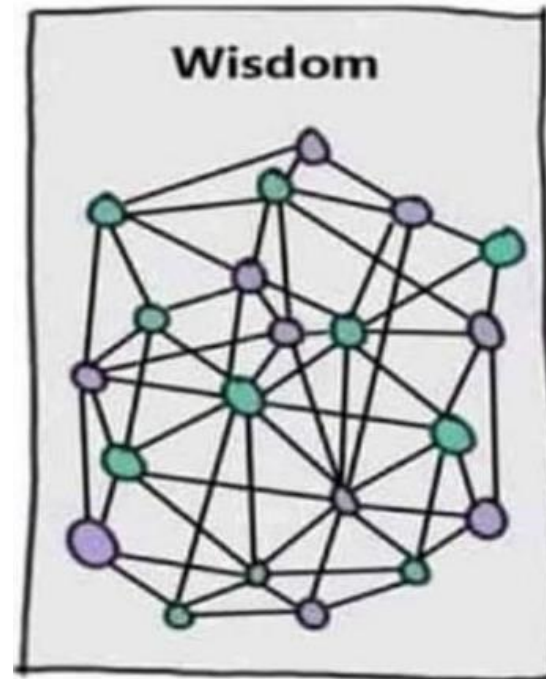
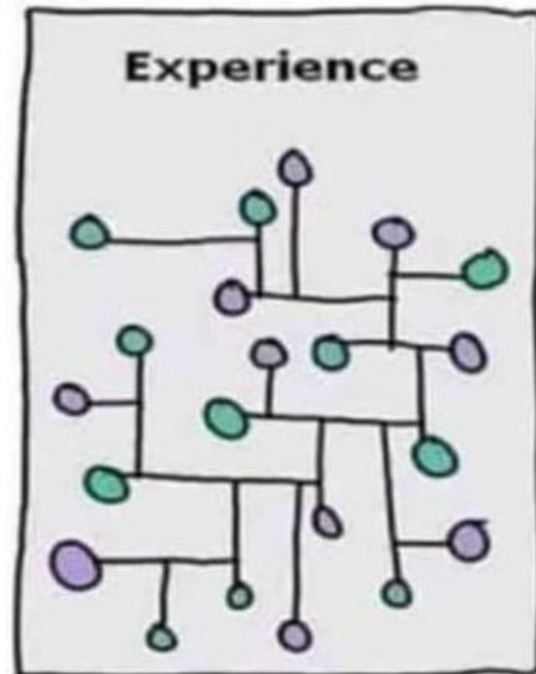
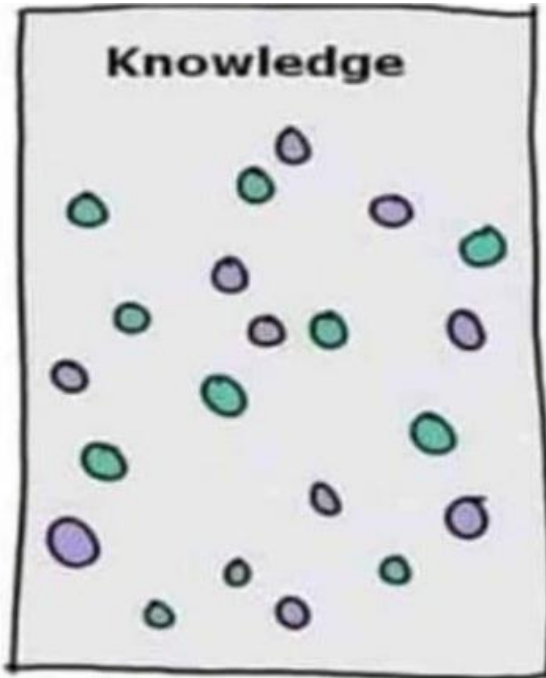
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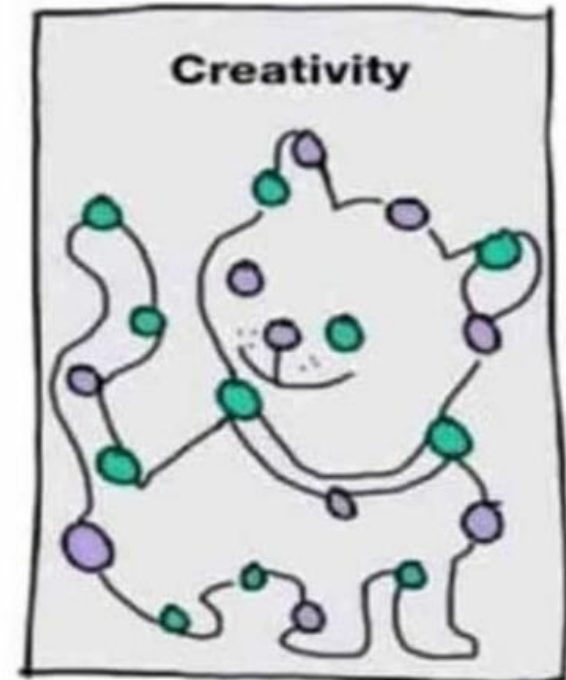
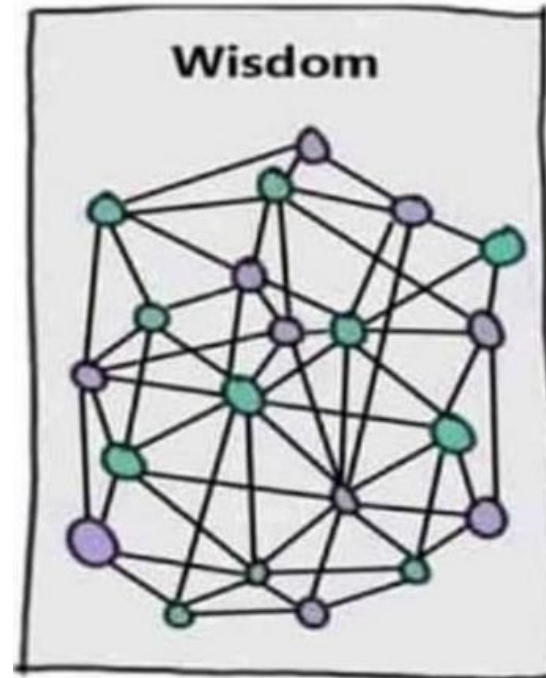
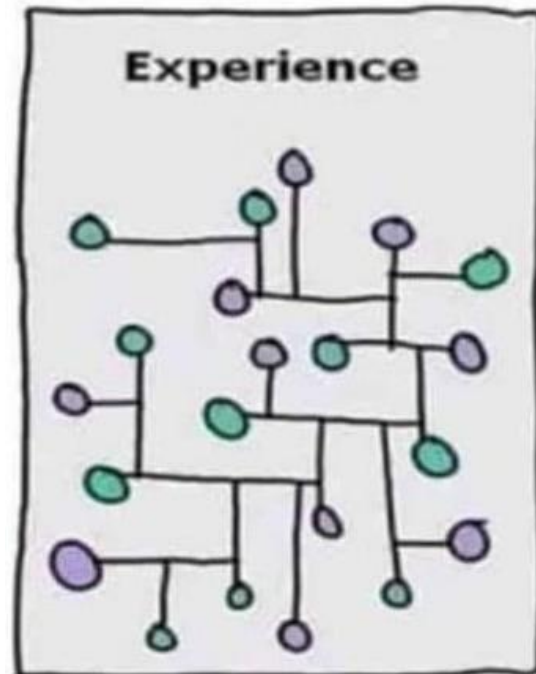
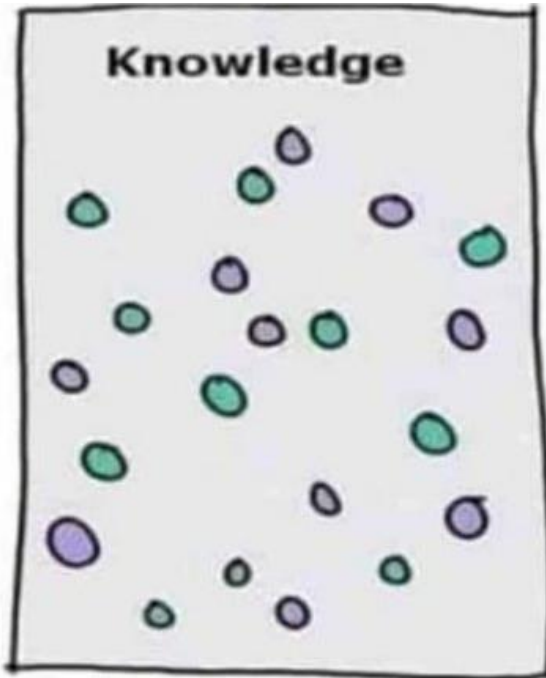
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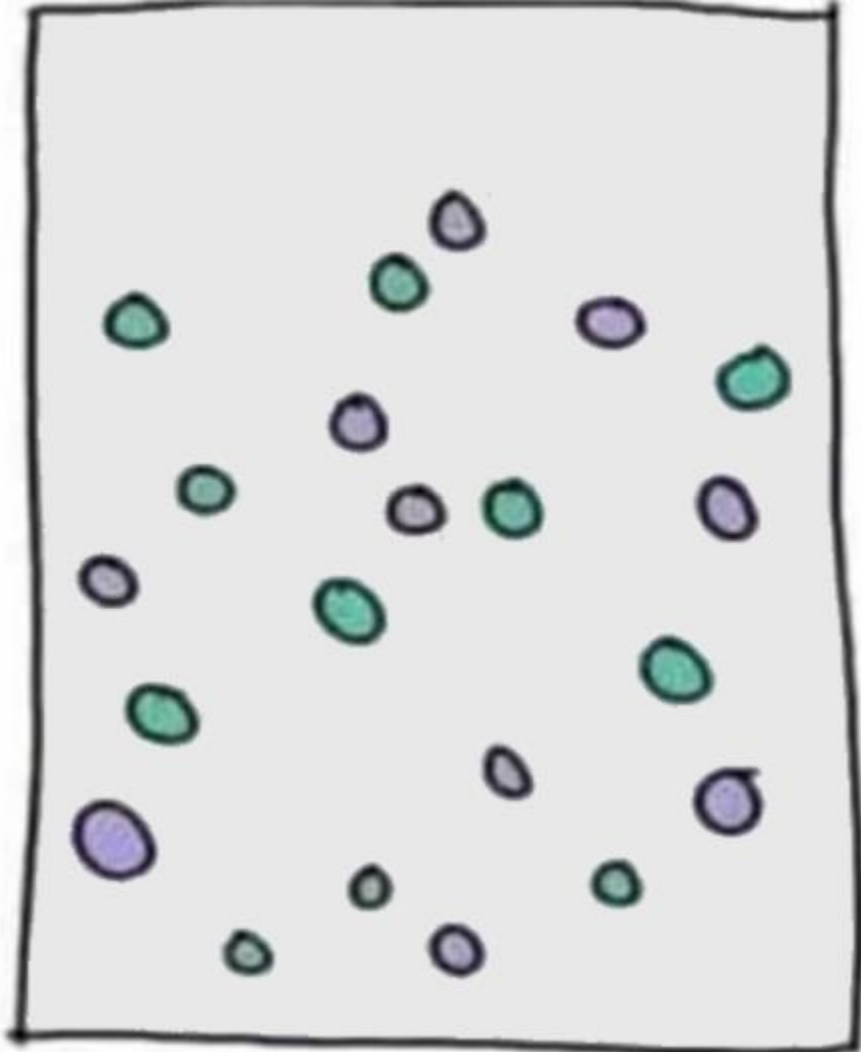
Shifts in education



Shifts in education

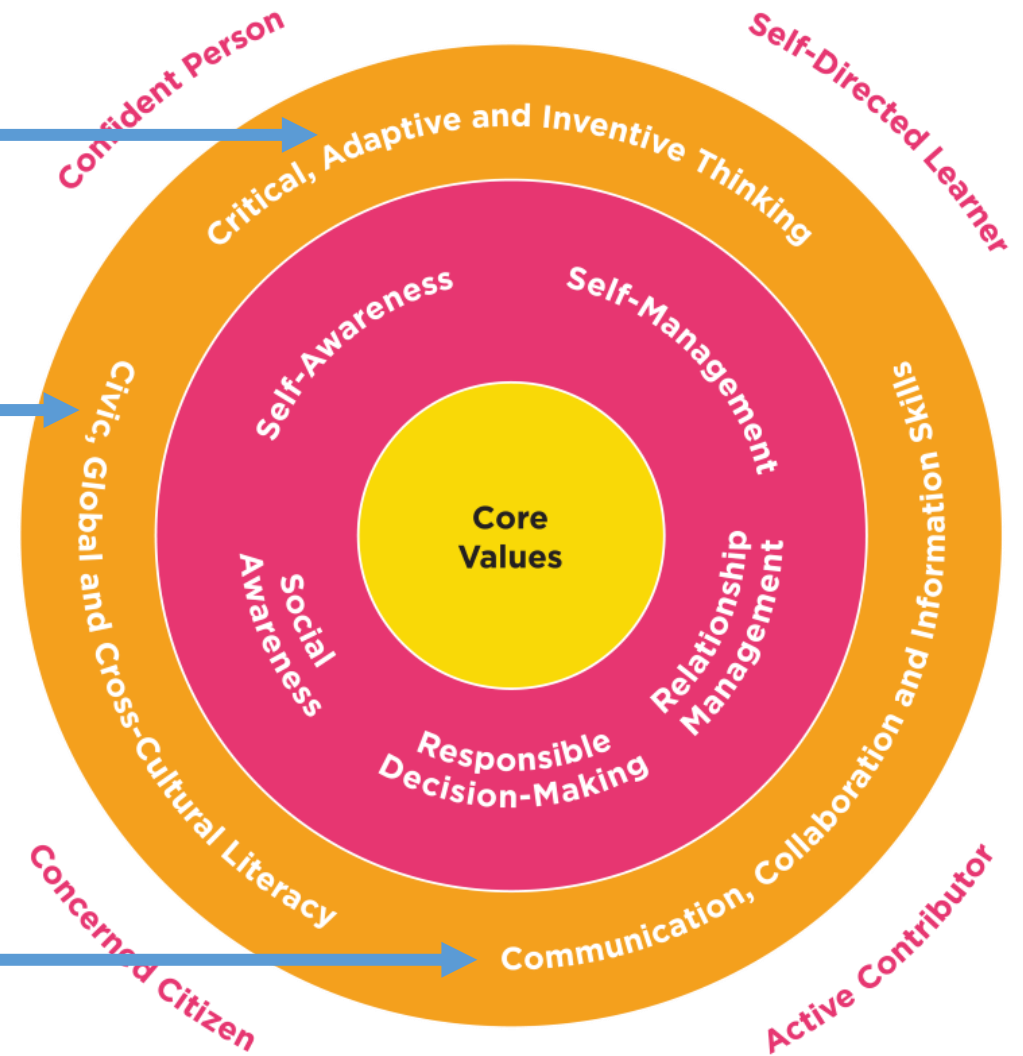


Shifts in education



Shifts in education

To keep pace with an era marked by rapid technological advancements and global developments, **MOE will enhance the 21CC Framework** (see diagram). It will now place a **greater emphasis on adaptive and inventive thinking, communication, and civic literacy**. First introduced in 2010, the 21CC Framework articulates a set of values and competencies that guides the design of our national curriculum and school programmes.



MJS Core Idea – Inclusive Education

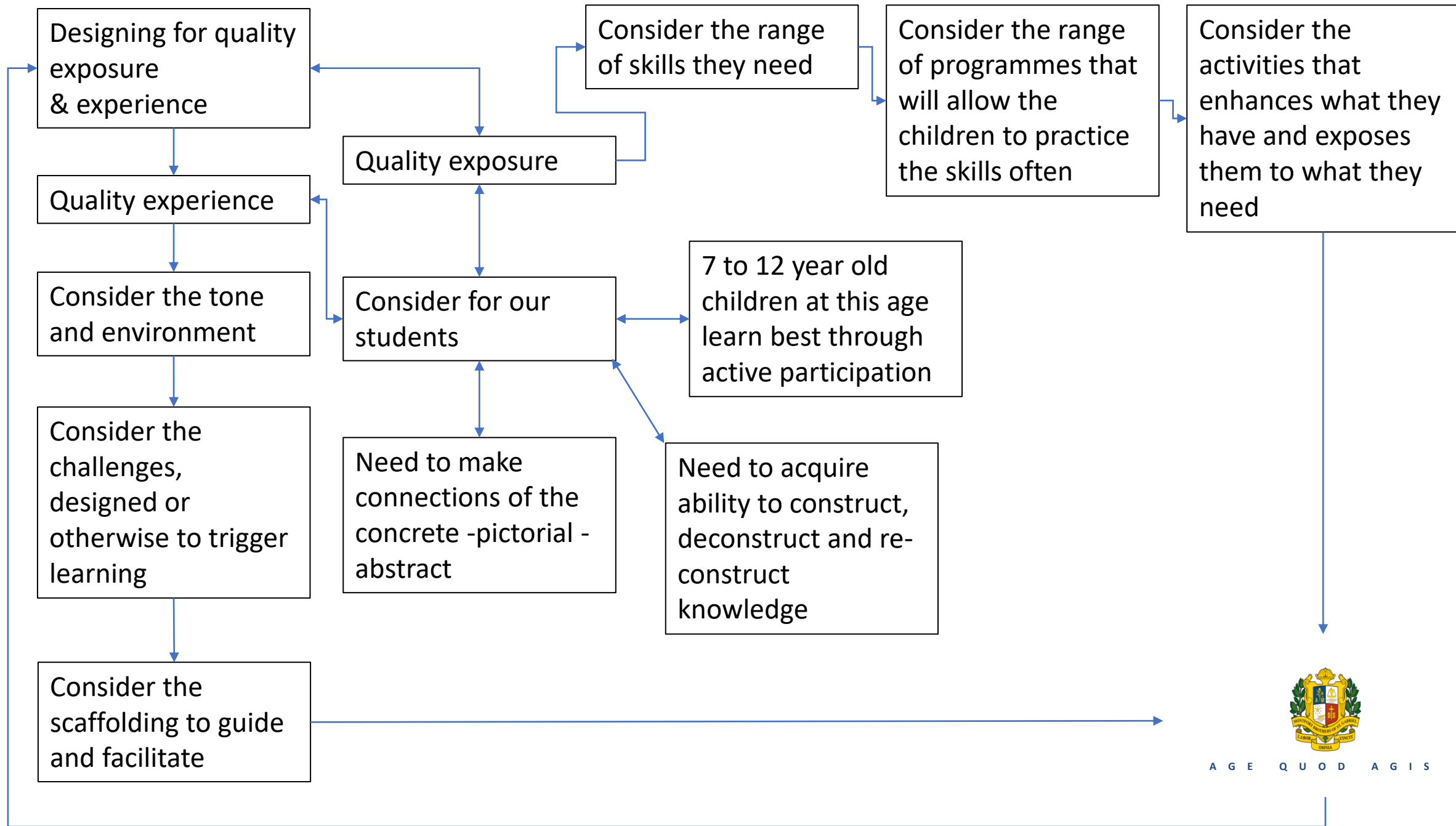
Idea 1

Experience is determined by **quality exposure** and not number of years

Idea 2

A **deficit** is the result of a **lack of exposure** and not a lack of intelligence





MJS Core Idea – Inclusive Education

$$\underline{\quad 1 \quad} + \underline{\quad 2 \quad} = \underline{\quad \quad \quad}$$



MJS Core Idea – Inclusive Education

$$\underline{\hspace{10em}} + \underline{\hspace{10em}} = \underline{\hspace{10em}}$$



MJS Core Idea – Inclusive Education

$$\underline{\quad 5.3 \quad} + \underline{\quad \sqrt{16} \quad} = \underline{\quad \quad \quad}$$

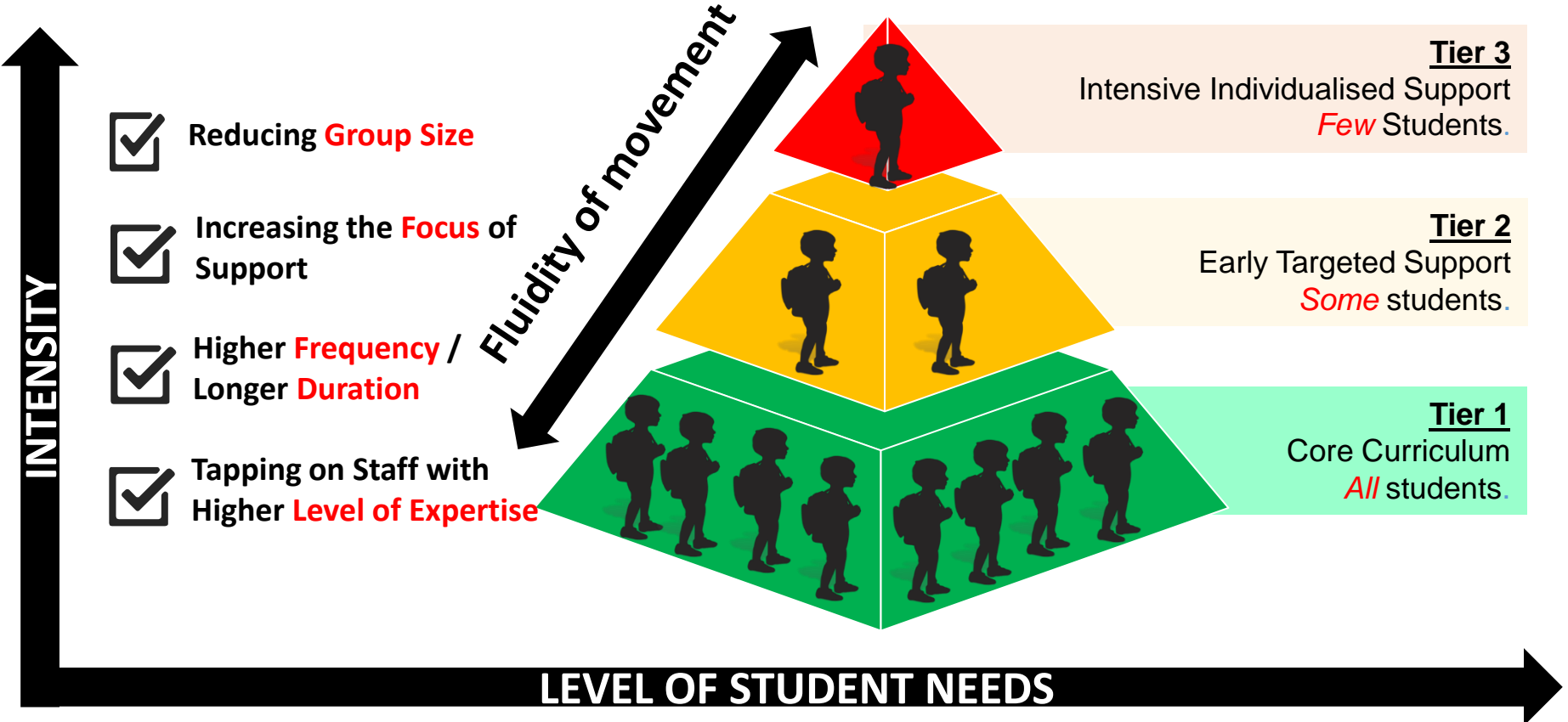


MJS Tiered Support System

Increasing Levels of Support



Increasing Intensity of Support



MJS Tiered Support System

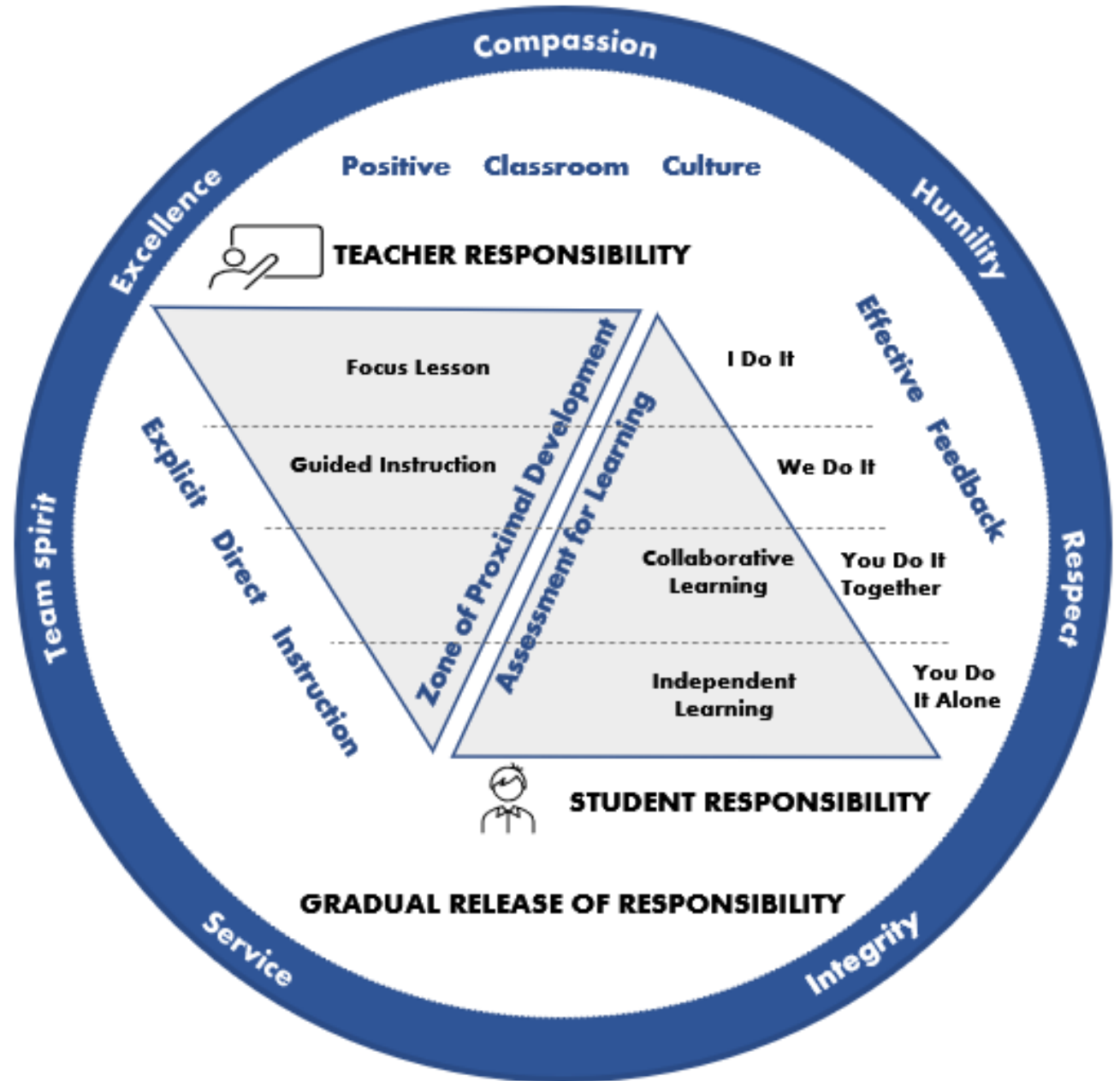


MJS Tiered Support System



Montfortian Approach to Learning and Teaching

MALT





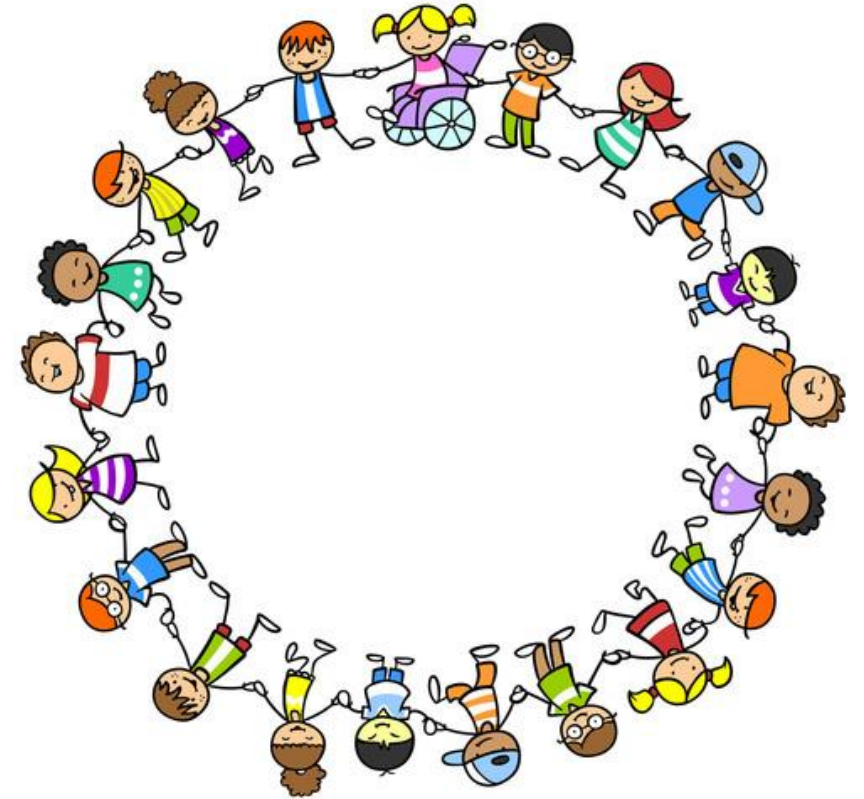
Montfort Junior School

Q&A



WELCOME

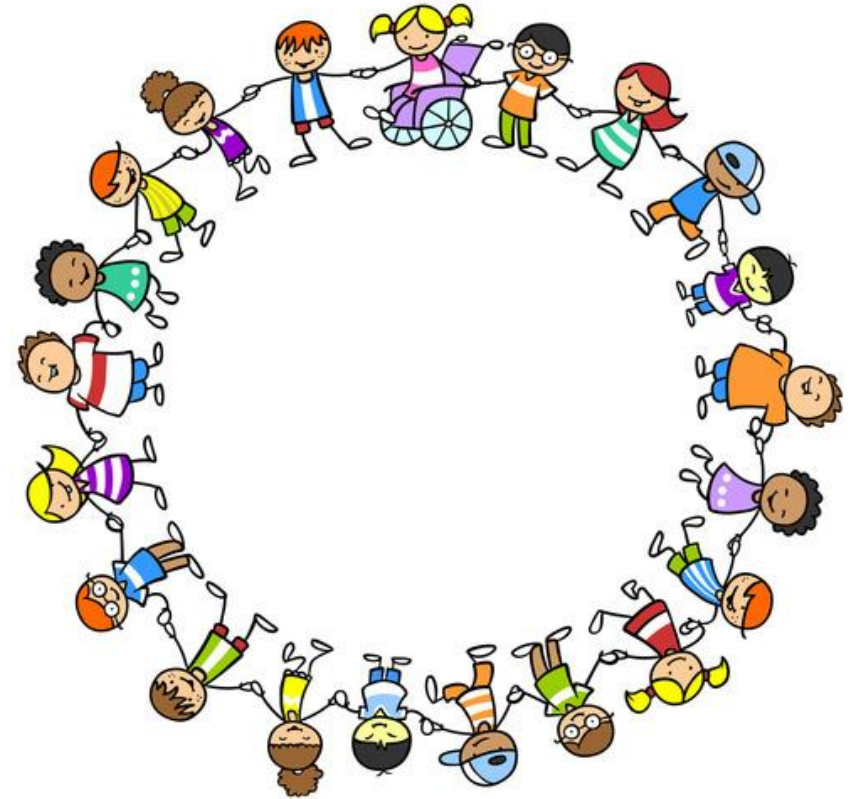
**Briefing for
Parents of Primary 1 Students
(2024)**



Friday 17 November 2023

WELCOME

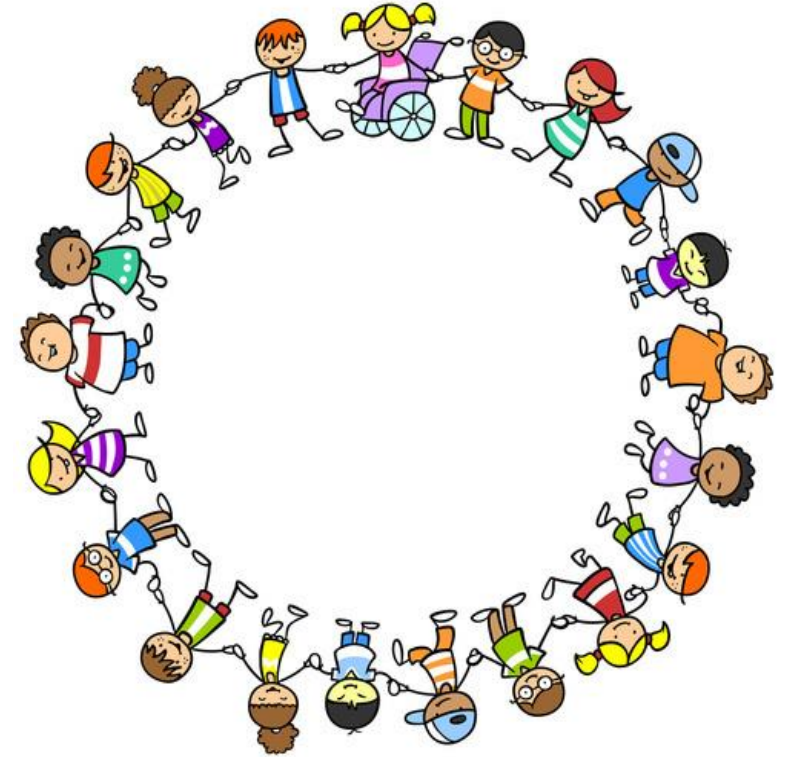
**Form Teachers'
Briefing for
Parents of Primary 1 Students
(2024)**



Friday 17 November 2023

Overview

1. **School Rules**
2. **School Operating Procedures**
3. **Form Teachers' expectations**



SCHOOL RULES to take note of

Punctuality

- **Be at the assembly point by 7.20 a.m.**
- Compulsory to attend flag-raising ceremony at **7.30 a.m.**
- The **school gates will be closed at 7.30 a.m. sharp.**

Attire

Students are to wear the prescribed school uniform and modification to the uniform is not allowed.

Personal adornments, jewellery, accessories must NOT be worn.

Attire...

School Uniform



- Uniform must be neat and tidy.
- Name tags are to be sewn above the school crest for school uniform and PE T-shirt.

PE Attire



Socks...



NO ankle socks



Shoes (all white or Montfort shoes)



Grooming

Students must have a short and neat hairstyle. Their hair must not touch their ears or the collar of their uniform.

- Outlandish hairstyles are not allowed.
- No perming, dyeing, tinting or highlighting

Hair styles...



- Students must have a short and neat hairstyle. Their hair must not touch their ears or the collar of their uniform.
- No perming, dyeing, tinting or highlighting of hair. Students will be required to dye their hair back to its original colour.
- The fringe must not touch the eyebrows when combed down.

Hair Styles...

- Outlandish hairstyles are not allowed.



Hair styles...



School Bags



Backpack



School Bags



Trolley Bag
makes
the bag heavier

Electronic Devices



Mobile phones,
smartwatches,
electronic devices
(must be switched off
during school hours)

The school will not be held liable for any loss
Parents must give written consent

IMPORTANT THINGS to take note of

Student's Handbook and Communication File

Fill up the necessary information.



Montfort Junior School
A School of the Montfort Brothers of St Gabriel

A Montfortian
A Man for Others



NAME : _____ ()
CLASS : _____



Maker
Scholar
Sportsman
Gentleman
Leader

My Personal Particulars

Name: _____ ()
Class: Primary _____
Name of Form Teachers: _____, _____
Name of Father: _____ Tel: _____
Name of Mother: _____ Tel: _____

Name of Sibling in Montfort Junior / Secondary	Class

Medical information / My Allergies (if any): _____
My CCA: _____
User Login: _____

In Case of Emergency, please notify

Name: _____
Relationship: _____
Mobile: _____

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IMPORTANT THINGS to take note of

2. Monitor and check your child's bag **daily**.

- A story book
- Water bottle
- Fruit Snack
- Student's Handbook
- Communication File for homework, forms and etc

IMPORTANT THINGS to take note of

3. Please **label ALL personal items** (all books, files, stationery, water bottles, even school shoes and etc).
4. Ensure your child packs his bag **according to the time-table** and to have a **story book daily** for silent reading.

Things to bring on Tuesday, 2 January 2024

*Please take
a snapshot
of this slide*

- Writing materials and colour pencils
- A story book
- MJS Student Handbook 2024
- Communication File
- Water bottle, food for recess and fruit snack

DO NOT

- bring any textbooks, workbooks, files and etc

Recess

***Please take
a snapshot
of this slide***

- **Fruit Snack (12.00 p.m.)**
- **9.10 a.m. - 10.05 a.m.**
(for first week)

Usual recess will be from 9.40 a.m. – 10.05 a.m.

School Operating Procedures

- 1. When your child is absent from school**
 - please inform the teacher/school
 - consult a doctor if necessary
 - produce a Medical Certificate / Letter or send an email
- 2. When your child is unwell while in school**
 - Parents / Guardian to pick up child from the General Office

School Operating Procedures

3. Dismissal for Primary 1 students

- **Group 1** : MJS Student Care
- **Group 2** : School Bus
- **Group 3** : Side Gate

NO dismissal at the Main Gate

School Operating Procedures

4. Dismissal for All Students:

- Send and fetch your child at the **side gate** (Between block 526-527)
- Vehicles to drop off at HDB carpark, use side gate for entry and exit



A gentle reminder...

*Please take
a snapshot
of this slide*



- Taking the school bus...
- **Coloured ribbon** to be tied to school bag if your child is taking the school bus home



Tuesday, 2 January 2024 7.30 am

Parents are allowed into school only on Day 1

- 1. Talk by the Principal, Mr Victor Tan and Heads of Department on school programmes**
- 2. Parent-Child bonding activities**

**"To be in your children's memories tomorrow, you have to be in their lives today."
-Barbara Johnson**

A gentle reminder...

Week 1 Tuesday Day 1 to Friday Day 4

- **Dismissal will be at 12.45 pm
at the Front Foyer**

From Week 2 onwards

- **Dismissal at side gate at 1.40 pm**

Communication Channels

1. Student Handbook

2. Email Addresses

Please call the General Office to find out the email address of your class form teacher.

The school's website will be updated in
January 2024

Email the teachers or school

(Teachers will reply within 3 working days)

Ways of Communication

1. **SEE-SAW (photographs - QR code)**
2. **MJS Official Website**
www.montfortjunior.moe.edu.sg
3. **Parents' Gateway**
4. **MJS Official Facebook**
5. **Other contact numbers**
refer to **Student Handbook page 13 - 15**



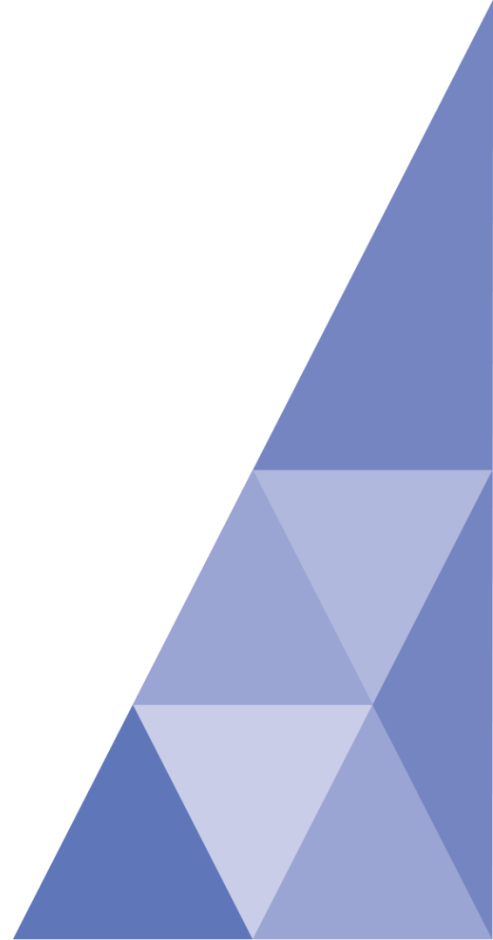


Calling out to all P1 parents!

Want to learn how to support your child's transition from preschool to P1?

Want to learn effective ways to manage your child's behaviour?

Want to lay down the foundation for strong parent-child relationship?





In partnership with the school, MWS has been appointed by the Ministry of Social and Family Development (MSF) to offer secular evidence-based parenting programmes.



Triple P (Positive Parenting Program)

What is Triple P?

Currently ranked by
the United Nations
as the world's #1
parenting
programme



A toolbox of
tested-and-
proven strategies
for you to
choose from!

Tested with
thousands of
families for more
than 35 years



Triple P (Positive Parenting Program)

Impact of Triple P



Decrease in
parenting stress

Improvement in
child's behaviour



Increased
confidence in
parenting



| What Parents Say

I have learnt how to handle my child in a **calm** and positive way; how to use **descriptive praise**; how to engage him in activities and reduce his screen time; positive impact of **spending quality time** with my kid; how behaviour charts help kids to work for their reward etc. Overall it was a very pleasant experience and I can see positive changes in me and my son's behaviour.
– Parent from Zhonghua Primary School

A good summary of good parenting skills. **Emotion management** techniques to calm down the kid. Behavioural chart to focus, monitor and improve the most unwanted behaviour.
– Parent from Compassvale Primary School

More Feedback on Triple P:

- Help their children **cope with their emotions**
- Find more effective ways to have **consistent boundaries** with children
- Reduce their children's **screen-time addiction**
- Get children to help out in household chores
- Flexible timing of sessions to cater to differing schedules

This programme make me **feel "Positive, refresh"** when I feel negative & upset, I am **not alone**.
– Parent, Nan Chiau Primary School

I've learnt a few approaches to allow me to manage my child effectively. It has **reduced my frustration** a bit when it comes to managing my child, thus **reducing the nagging** on my end.
– Parent from CHIJ Lady of Nativity



You can also benefit from learning parenting strategies that work!





